



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SENTHAMIL COLLEGE
• Name of the Head of the institution	Dr. K.VENUKA	
• Designation	Principal in charge	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04522343707	
• Mobile no	9894688310	
• Registered e-mail	principalsenthamilcollege@gmail.com	
• Alternate e-mail	vpvenuka2015@gmail.com	
• Address	54, Tamil Sangam Road	
• City/Town	Madurai	
• State/UT	Tamilnadu	
• Pin Code	625001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Madurai Kamaraj University				
• Name of the IQAC Coordinator	Dr. T.BRINDHA				
• Phone No.	04522343707				
• Alternate phone No.	04522343707				
• Mobile	9442839955				
• IQAC e-mail address	libbrindha@gmail.com				
• Alternate Email address	senthamilcollegeiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://senthamilcollege.com/assets/mduscfiles/AQAR202-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://senthamilcollege.com/assets/mduscfiles/Calander%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.75	2006	17/10/2006	17/10/2011
Cycle 2	B	2.43	2019	20/05/2019	20/05/2024
6.Date of Establishment of IQAC			07/12/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Introduced new Value Added Courses focused with skill enhancement & Employability Increased placements of students Organized international conferences in collaboration with Sahithya Academy, Ayidha Ezhuthu Journal Participation of giving feedback on NEP in front of State Education Policy Committee Started the Preparation of SSR for NAAC Third cycle of accreditation</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Complete the digitization of Palmleaf manuscripts and rare books available in Pandian Library (in collaboration with Government of Tamilnadu) and uploaded in the website	Digitized copies are now available in Tamil Sangam & Tamilnadu Government website for free access.
More Readers Forum Activities	Book Introduction, Interactions with Writers - Meeting Authors, Book Review / Competitions organized
Benefitting Students with more Scholarships	Girl students benefitted with 'Puthumai Penn' scheme. Free Meals for the needy students sponsored by the Management of The Fourth Tamil Sangam
Provide more skill enhancement activities for the Students	organized around 40 programs for improving skills of students.
New Registration of Alumni	Registered. Registration Number is 83/2022.
Providing support for the promotion of Faculty	All the Teaching Faculty are promoted based on Career Advancement Scheme
Motivating the Teaching Faculty to publish more number of research papers and providing financial support to them for publishing	55 research articles published by the Teaching Faculty and financial support is provided for their active participation in conferences

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Management	22/12/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021 - 2022	15/02/2023

15. Multidisciplinary / interdisciplinary

As our institution is an affiliated college, the Course structure and content for academic teaching - learning is designed by the Affiliating University (Madurai Kamaraj University) as per the UGC Guidelines. This university is also working on the successful implementation of vocational, interdisciplinary and multidisciplinary education which will certainly facilitate our students to be more competent and employable

16. Academic bank of credits (ABC):

Senthamil College is affiliated to Madurai Kamaraj University. For implementation of Academic Bank of Credits, the institution has to wait for the academic board to give an indication. The institution is not registered under the ABC Programme. Senthamil College is running programs and courses in the curriculum scheme are delivered. In the direction of Academic Bank of Credits, the guidelines issued by the affiliating University will be implemented by the institution. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

17. Skill development:

Senthamil College provides many Value added courses. The institution organizes soft skill development courses/seminars for the students which help to strengthen their vocational skills. The chief guests / speakers of seminars provide training and guidance to develop personality, communication skills, and interview etiquette among the students. The institution understands the importance of value-based education to inculcate positivity among the students. Hence it always conducts community-based programs. It also conducts yoga classes. The institution regularly observes days of national significance like Republic Day, Independence Day, National Unity Day and Constitution Day for the development of humanistic, constitutional and universal human values. Senthamil College has a Planning to start with skill development courses like Public Speaking, web design & Development, Artificial Intelligence, Beauty & Wellness, employability skills in the forthcoming academic years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Senthamil College is unique in teaching Tamil Language. Workshops are arranged for the creation of awareness towards the importance of the Indian language and culture. International Mother Language Day (Uлага Thaaïmozhi Dhinam) is celebrated on February 21st every year. The institution aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits. Efforts of the institution to preserve and promote the Indian languages, its ancient traditional language, arts, culture and traditions: The College gives importance to translation. Institution celebrates traditional festivals like Pongal, Tamil New Year, Thaipoosam, and promotes Indian culture by organizing competitions like Rangoli art, Singing Folk songs, FolkDances like Mayil Attam, Kummi, kaavadiyaatam, Bomalatham, tribal dance etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The learning culture at our college is based on outcome-based education. The outcomes of every course presently running in the college at U.G. and P.G. level are well displayed on the college website. The prospective students seeking admission in the college can access these outcomes of various programs as well as courses within them. The faculty members try to deliver the respective courses in accordance with their outcomes. The Institution is bound to enhance and strengthen outcome based education in the near future.

20.Distance education/online education:

Institution encourages online education and use of technological tools for teaching & learning activities. Online teaching began during lockdown and created a repository for e- content for the students. Teaching learning program and cocurricular activities, events, programmes are organized in blended mode on a regular basis in the college. The Institution conducted many webinars.

Extended Profile**1.Programme**

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 582

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 191

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 117

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	582
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	191
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	117
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	11.62483
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Head of the Institution implements the action plans of the college through conducting regular Council meetings and staff meetings. IQAC organizes meetings/ guest lectures for the effective transmission of curriculum. The college prepares an Academic Calendar that specifies the History, Scholarship details, the date of commencement of Internal and External examinations and number of working days etc. Staff exposed to the modern area of higher education by attending Seminars, Conferences and Workshops and through Orientation and Refresher programs organized by Academic Staff College and FDP by IQAC of the College which enrich the knowledge of staff on latest Educational Technology. Teachers are encouraged impart the curriculum through ICT based teaching methodology along with Lecture method. For effective curriculum transaction innovative students centric teaching methodologies are adopted by staff. Academic Calendar is implemented strictly so that staff, can cover the syllabus in a spaced manner. Library is updated with enough books. The College ensures 90 working days per

semester so that staff have time to complete syllabus. Syllabus is covered evenly for internal exams. Students who have put up 75% of the attendance are only permitted to write external semester exam as per UGC guidelines Marks for Internal and summative Evaluation are as follows: Program Internal Summative Total U.G. 25 75 100 P.G. 25 75 100 M.Phil. 40 60 100 Components of Internal Assessment Program Test Assignments Attendance Seminar U.G 15 5 5 - P.G 15 5 - 5 M.Phil 25 5 5 5

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.senthamilcollege.com/curricula_m.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has an academic calendar which gives all the details regarding History, working days, working hours, library working hours, holidays and examinations days etc. Model question papers are prepared and a question bank for all courses is maintained. The question papers are prepared as per the guidelines of Choice Based Credit System (CBCS) implemented by the Madurai Kamaraj University, Madurai. Teachers are asked to follow the academic calendar and ensure the completion of syllabus in time. The portions for Internal Assessment Tests are fixed well in advance. The internal exams are centralized for the benefit of students. The importance and components of CIA are informed to the students well in advance.

The commencement of University examinations are announced through Newspapers by the Controller of Examinations of Madurai Kamaraj University. The schedule of University examinations is displayed in the college notice board. The Hall Tickets received from the university are distributed by the Heads concerned to the students in time. For effective learning, students attendance is monitored and the statutory minimum attendance (75%) is prescribed for students to take up examinations. Frequent absentees are counselled to understand their problems and advised to attend classes regularly. The parents are duly informed of their wards irregularity in attendance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://senthamilcollege.com/assets/mduscf/iles/Calander%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**18**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**576**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating University introduced cross cutting issues into the curriculum under CBCSto UG and PG students.

Mandatory Courses - Under part IV

Under Part IV Value Education (I semester), Environmental Studies (II semester)

Under Part V Extension activities (IV semester)

Value added courses addressing the crosscutting issues are also offered to the students. The college has introduced value added courses like Women in Indian Society, Girls Games, etc., which address issued relevant to gender; Value added courses like food is medicine, Tamil's Traditional medicine etc., to sustainability; Value added courses like Environmentalism to Environment; Value

added courses like Educational psychology, spoken English, field research ethics, Indian arts, repository of Tamil knowledge, information management etc., to professional ethics.

B.A.

1.GENDER- Sangam Literature, Bhakthi Literature,

2.ENVIRONMENTAL SUSTAINABILITY - Environmental Studies, Tourism, Scientific Tamil, Extension Activities

3.HUMAN VALUES - Folklore, Value Education, Bhakthi Literature, Mass Communication Technology

4.PROFESSIONAL ETHICS - Journalism, Administrative skills, Art of Speech, Film Appreciation, Translation, Value Education, Epigraphy, Competitive Tamil

B.A Tamil (Literature)

1.GENDER - Silapathikaram, Modern Literature,

2.ENVIRONMENTAL SUSTAINABILITY - Scientific Tamil, Extension Activities

3.HUMAN VALUES - Folklore, Temple Arts, Thirukkural, Mass Communication Technology

4.PROFESSIONAL ETHICS - Translation, Journalism, Film Appreciation, Competitive Tamil, Art of Speech

M.A.

1.GENDER - Ancient Literature, Bhakthi Literature

2.HUMAN VALUES - Folklore, Mass Communication Technology, Personality Development

3.PROFESSIONAL ETHICS - Journalism, Art of Speech, Project work

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

302

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.senthamilcollege.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.senthamilcollege.com/feedback.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
258	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

175

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a system of analyzing the marks scored by the students at +2 level, which helps to identify weak students.

The Department of English conducts Bridge course every year. By conducting remedial and enrichment courses also the College attempts to bridge the knowledge gap of the freshers and enable them to cope up with the programs of their choice.

Remedial teaching classes are conducted for academically weaker students, first generation learners, and SC/ST students through Equal Opportunity Centre under UGC merged schemes. The advanced learners widen their knowledge by attending various seminars, workshops, competitions and visiting different libraries and collect necessary materials for their study.

UG, PG students, & scholars in the presence of the teachers discuss various topics on Tamil language and literature & the future of Tamil studies through Reader's Forum. The Endowment Lectures arranged frequently.

The pretrial system helps us to identify both slow and advanced learners. The selective learners among the advanced ones are asked to meet the teacher concerned periodically and discuss about the strategies to improve the standard of the slow learners.

The faculties encourage and motivate the advanced learners to achieve and be successful in eligibility and competitive examinations. They Participate in inter & intra collegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
582	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By imparting our students with the teaching methodologies, we are not only helping them gain more desirable offers for placements but also preparing them with the skills, they need to succeed in life beyond. Staff also involve advanced learners in variety of activities in and out of the college. In addition to chalk and talk method, the staffs utilize ICT based teaching technologies, supplemented by free laptop provided to all the HSC students by the TamilNadu Government. Students participatory learning Teaching through Drama, Singing, Villupattu, Streetplay, Group Discussions, Debates, Puzzles and Films form experimental learning in this college is practiced which are students participatory learning methods. The skills of the students are developed by incorporating, collaborative learning, assignments, seminars, group discussion and debates. The Students are taken to Temple visit to know about Temple Arts and Archeology related sites like keezhadi, Jain Caves, Yanaimalai, Thirumalai Naik Palace, Vandiyur Tank, Ten Piller Street, Mangamma Pottal in and around Madurai to gain hands on experience and know the Tamil culture of olden days. Experimental learning Students participate in seminars/training programme/co-curricular activities to develop their knowledge and make them competitive. Problem Solving method Smart classroom is available for Technology Enhanced Learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT tools available are PC, Projector, Voice recorder, TV, Mobile, Websites, CDs, DVDs, Whatsapp etc. The resources and techniques used are Powerpoint, Audio Books, Ebooks, E-Journals, DVDs, CDs, Internet etc. Faculties are encouraged to use powerpoint presentations in their teaching by using LCD's and projectors. They are also equipped well to prepare effective presentations. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. Seminar rooms are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Students are counseled by video conferencing with the help of Zoom / Google meet applications. Recording of video lectures is made available to students for future referencing. The video conferencing tools like ZOOM and Google Meet are used to conduct online classes/meetings/webinars with students. The Library of the College gives an access to the learners and teachers to Computers for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

153	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University introduced Choice Based Credit System (CBCS) for all Programs with uniform question patterns as per the guidelines from the Tamilnadu State Council for Higher Education(TANSHE), Chennai. It has not specified any separate passing minimum marks for internal examinations. The college conducts regular internal assessment tests and model examinations based on university pattern. The students are assessed in a transparent manner considering their discipline, attentiveness, attendance along with their academic (Test/ Quiz/ Seminars, Assignments, Group Discussion) and co-curricular activities. The individual student is assessed based on the above mentioned criteria giving equal weightage and presented as scores. Students are warned against 'malpractices' in internal assessment tests. Strict invigilation during internal assessment test is done. Valued test papers are distributed to students and they are to check the marks and report the discrepancy if any. If the students have any discrepancy, they can appeal to their Head of their Department. The internal marks are displayed on the notice boards. The schedule of Internal tests, Assignments and quizzes are prepared well in advance. Internal Exams are centralized and strict invigilation is done. The papers are valued in time and given to students for their perusal and then the marks are entered in the marks register. This system is also followed for quizzes and assignments. The final marks scored by the students in each course is informed to them. Thus the college maintains complete transparency in CIE.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a Grievance Redressal Cell in the college. If the problem is in internal assessments it is forwarded to concerned department for immediate suitable actions. The students are informed of the facility of revaluation and re-totalling of their answer scripts in the university examination, if they find any discrepancy. If there are any grievances in the University question paper like pattern, questions from out of syllabus and printing errors etc are reported to the university authorities immediately. The candidate can apply for revaluation through grievances cell after receiving photocopies of the answer scripts, from the University. For this the students have to follow the guidelines prescribed by University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs keep in mind technical advances every day, influencing everyday life in diverse ways.

There is also technology driven social and workforce changes, and the evolving need for students to retrain themselves to remain in employment. The POs stimulate students with increased critical thinking, higher order thinking and deeper learning, creative problem solving, teamwork and communication skills.

The college also keeps in mind "For the country to progress we need people for all kinds of jobs - not just white collar employees". In this direction the college offers few vocational education subjects as Add on programmes.

The college Vision and Mission clearly reflect the POs and PSOs. At the UG level, the students are taught to become value based, environmentally friend and good citizen of the country thereby contribution to National Development. U.G. students are trained in 'Language Laboratory' for effective communication skills to face globalization. P.G. students are motivated in Research by the

'Project work' in their curriculum. The co-curricular activities sensitize ug students on their social responsibility. Extracurricular activities bringout the inherent talents of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.senthamilcollege.com/po_pso_co.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is a single faculty college devoted to Tamil Literature and Language. The attainment of PO specified by the college is measured by analyzing the students academic and career progression. Involvement of students in curricular, co-curricular and extracurricular activities resulted in students with self - directed, value based with good communicative skills.

The academic progression of our students to higher studies indicates that our students have a thirst for life - long learning. The career progression of our students indicates that they are effective citizens and capable of team work. The PSOs and COs reveals that the College has produced good scholars in Tamil Literature and Language. The pass percentage is good and students have settled in jobs related to their PSOs and COs. The students are working in Departments like Tourism, Hindu Religious and Charitable Endowment, University Professors, College and School Teachers, Cine field, Journalists, TV personalities, Administrators etc.

Hence, the College has a good students strength indicating that our POs, PSOs and COs are excellent, thereby the College feels satisfied the five core values of NAAC - Contributing to National Development, fostering global competency among students, inculcating a value system among students, promoting the use of technology and Quest for Excellence are achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.senthamilcollege.com/po_pso_co.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.senthamilcollege.com/ss_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Senthamil College library possess a collection of thousands of rare books and 200 Palm-leaf Manuscripts. Ancient knowledge and

cultural memories are embodied in these palm-leaf manuscripts. These manuscripts are to be preserved well for transferring knowledge to future generation. The information derived from palmleaf manuscripts are stored digitally. Students and scholars are deputed to training programmes on preservation of palm-leaf manuscripts. Database listing of palm-leaf manuscripts prepared by Senthamil College which describes material description of the manuscript includes the number of leaves it contains, the present condition of the manuscript, the name of the author, language, scripts (grandham, tamil, nandinagari), description etc. The basics of Manuscriptology, the methods employed in the preparation of palm-leaf manuscripts, the script and related topics, the origin of Tamil scripts, its growth, the nature of the script etc are exhaustively analysed and discussed. This introduces the student to the art of deciphering the scripts. The letters of the alphabet in the old form, morphology, Tamil Numerals, the mixing of Grantha letters with Tamil letters etc., are dealt with.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.senthamilcollege.com/research_guides.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The vision and mission of the college aims at holistic development of students. Hence, in addition to curricular activities, students are mandatorily involved in co-curricular activities through NSS, RRC and YRC. Participation in extension activities enable students to know social issues prevalent in the neighborhood communities as well as in adopted villages.

The aim of the practice followed by institution is to shape the youth in such a way that he would live for the welfare of the people at large. This is possible only by involving them in ISR programs. The College NSS, RRC, and YRC volunteers participated in extension activities to sensitize public on important social issues such as Environmental Awareness, Voters' Awareness, Road Safety, Renewable Energy, Blood Donation, Organization, Drug Awareness, Gender Equity, Women Safety, Communicable and Non-communicable diseases, Generic Drugs, Swachh Bharat Mission, Degradable and as non-degradable wastes etc. Participation of students in activities like Sustainable Environment, Gender equity and Women empowerment, 'Swachh Bharat Mission', communicable/ non-communicable diseases; Health and Hygiene, Blood Donation, Organ donation, Female Infanticide, Mosquito breeding places, Importance of Breast feeding, Awareness of Rabies, Importance of sleep, Open Defecation and vaccination schedule. corruption free society, Human rights, Disaster management in flood and drought, consumer rights, ill effects of drugs, alcohol and smoking, Taking care of elders, Road Safety, Voter's Rights, Gender equity, Yoga, Importance of Agriculture, Cattle Rearing, enriches their knowledge and Entrepreneurship skill on social issues and acquire knowledge on these and Ultimately holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1244

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in an acre campus in the heart of Madurai city with adequate facilities. Need based expansion of the infrastructure is the policy of the college. There are 13class rooms, air-conditionedseminar hall, computer laboratory, language laboratory and smart class room for effective teaching. An auditorium is located in the first floor named 'Pon.Pandithurai Thevar Vaira vizha Arangam'.

The administrative office, The Principal's Room, room for the Secretary of the college, separate staff rooms for men and women available.

The College has an enviable library situated near the entrance of the collegewith 5000Sq.ft (approx).The library has a balcony with chairs and tables to facilitate the students to read quietly in a serene atmosphere.

The computer and student ratio is 1: 10. The college has stand alone facility in the library, language laboratory, smart class room, staff room and principal's room.

A generator with 15KW capacity is installed to meet the power supply as and when needed. TNEB service connection tariff 2B1 is also available with connected load 32.5Kwh.The other Facilities available in the college are RO water plant, Borewell, Corporation drinking water - connection, Security room, Parking Shed, Canteen, Wash Basins, Solar Plant and toilets in each floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports The college does not have adequate space for open ground for outdoor games. However the enthusiasm of the students who

actively participate in sports and games are not curtailed. They are encouraged to practice in the corporation grounds under the guidance of a staff member who is in-charge of physical education. The annual sports day is generally conducted in these authorized grounds. Those students who have inclinations and enthusiasm for sports activities are identified and given special training by expert professionals with an aim of sending the sports men to participate in all inter collegiate tournaments and competitions to bring laurels to the college by winning medals and cups. College has obtained special permission from sports authorities of Madurai and the players are allowed to practice on the Race - Course grounds, Madurai. The college has separate hall for in-door games. NSS Office A room is allocated at the eastern corner of the college campus for NSS to keep the equipments and other materials for the camp activities. All the activities of three units are maintained in the office, records also preserved in this room. Open grounds are utilized for Public Speaking and for practicing Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.7

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Name of the ILMS software : Impres software & Autolib 2. Year of automation : 2009 (Autolib) This is the main software for library management comprising data collection fields for books, non-books (CD, DVD, Question Papers, Project work, etc), Periodicals & Back volumes, members and category settings. Student book allocation settings, library access, books circulation, fine settings etc. are maintained. It contains a huge variety of report formats for books. members. staffs. circulation, library resources etc. OPAC a search module is applicable for every library user. It contains a variety of search options and links within the results, advanced search Boolean search etc, e-book search, mailing the search results, students logging in and viewing the his/her books in account, librarian logging in and sending intimation mail to every defaulting student. Supports barcode. Students are expected to swipe their idcard and their photo can also be displayed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has updated computer facility. Stand alone facility is provided in the library, language laboratory, smart class room, staff room and Principal's room. LAN facility is also available in the library and computer centre. All the computers are upgraded with configuration of P4, Dual core. Licensed

softwares are used in ICT. The Campus is provided with wifi facility. The scholars also utilize the browsing facility in the college library. Teaching faculty does syllabi oriented-browsing in the library as and when they find free time. The Pandian library services are fully computerized and are fully automated with library automation softwares. Licensed software - Impres Software, Autolib Software , Tally

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.11

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The governing body and finance committee discuss and allocate budget for different academic programmes. The allotted fund is utilized maximally. If it requires more than allotted funds, the benevolent management comes to rescue with additional funds. Maintenance and service work is done periodically so that the equipments of the college are kept ready for use. White washing of buildings and coating of blackboards. Classrooms are cleaned daily and dust bins are kept in many places in the campus. Old Books are bound and pesticides are used to protect all the books. Repairing of furniture. Plants in college campus is watered regularly. Annual Maintenance Contract for computers, printers, UPS, RO Plant, Photocopiers and Air Conditioners. Damaged electrical points are replaced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

453

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

101

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

439

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

439

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

95

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a Student Council, in which representatives from each program are members. Usually a Senior Representative from P.G. Program will be the Head of the Council. The Student Council takes care of the organizing College Day, Sports Day and Memorial Day along with Management / Staff. Thus the Student Council aims at developing holistic development of the students. The students council helps the College administration in creating a Ragging free and eve teasing free campus. In this the role of Student Council is commendable. Student Council also provides Voluntary Services whenever required like participation in extension activities. The IQAC has students' representatives, where they give their feedback on quality improvement and sustenance. Students representatives in Library Committee give suggestions on the books to be bought for the general and Departmental Libraries. Students representatives in NSS, YRC and RRC help the programme officers to plan their extension activities and execute it. Student representatives in Blood Donars Committee motivate students to donate blood. Students Council, interact with otherwise Abled Students Club and take care of their requirements such as scribes filling up of Application forms for scholarship and other statutory Applications. Girls represented in Women

Student Club help the club to organize women related activities. Fine Arts Club train the students in Folklore. Thus Students Council provides a platform for the progress of students with skills and talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Senthamil College Alumni Association has been registered under Tamil Nadu Societies Registration Act, 1975 (TN ACT 27 of 1975) with register number 83/2022.

Feedback on curriculum is obtained from them, and if there is relevant suggestions, IQAC takes care of that feedback. Alumni visiting the College are asked to interact with the present students and share their success stories. This helps the present students to plan their career. Alumni also post important messages in WhatsApp to staff regarding job vacancies, Research Avenues,

various aspects of Tamil Literature and Culture. Staff in turn forward these messages to the students. Alumni also contribute Endowments, AMMA endowment - Rs.25,000.K.Kalimuthu Endowment -Rs.10,000, Prof.K.Jeyamoorthy Endowment-Rs.50,000, Jeyapal Bose - Minnal Kodi Endowment, Rs.50,000, Senthamil College Alumni Endowment, Rs.50,000, Dr.J.B.Santhi Devi, Alumni of Senthamil College, - Endowment Rs.50,000 in 2019 'PonVijayan Endowment' Rs 50,000. The Alumni Association is functioning inside the college and the office bearers maintain contact with the college and frequent meetings are conducted for the welfare of their college. The former faculty members maintain a good rapport with the benevolent management, Alumni also sent Research papers for publication in Senthamil Journal. Some Alumni helped the students to get placement. Few alumni also donate books. Few alumni also supported the NSS in organizing Extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is unique one as it is the only college in Tamil Nadu to offer programs in Tamil exclusively. The objective of Senthamil College run by the Fourth Tamil Sangam is to promote education of the great culture of Tamil people along with their achievements in the field of literature. The college also caters to the needs of the poor and needy. The institution concentrates on Tamil studies focusing on literary moral, spiritual social and historical achievements of Tamil people by inculcating spiritual, ethical, moral and social values in all walks of life through the classical studies of Tamil language and literature

Under the Chairmanship of the Principal, the select members of the Staff council meet frequently to discuss academic affairs, day to day affairs, fund raising for the development of the college, budgeting the year expenditure, and conducting various programs. Periodical evaluations are done regularly by IQAC and earnest attempts are made by the teaching staff to ensure success of the students with good records of marks academically.

The Principal ensures transparency in the functioning of the college and also conveys the vision and mission of the college to all stakeholders and plans for their implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the guidance of the President and the Secretary of the college, the Principal looks after the administration of the college and plays a vital role in the management of the college.

Though the Secretary is empowered to run the administration, certain powers are delegated to the Principal and the Staff. All the decisions regarding the curricular activities are made at the root level. Staff lend their valuable services to governance, administration and policy making by serving as Coordinators / Program officers / members in administrative and academic bodies.

The IQAC with the Principal and staff members has conducted periodical meetings related with the progression of the students, preparation of workload for each semester and grievances of the students .

The college takes all efforts to develop holistic development of students. Students actively participate in the process of decision making in various committees.

Students' honest feedback on teachers & curriculum and their suggestions are considered. In Parents Teachers Association meetings parents provide appropriate feedback on curriculum, infrastructure and teaching - learning process & Students'

welfare. Due to decentralization and participative Management, the college students excelled in academic, curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policy of the College is based on its Vision and Mission. Policies are designed and implemented as per the inputs from the Governing Body from time to time. The college is devoted to Classical Tamil language and literature, and the present affiliating system is highly rigid. Hence, perspective plan includes advising the Management to go for autonomous status. The college has ambitious plan to network with World Tamil Sangam, established in Madurai by Government of Tamil Nadu, Tamil University, Tanjore, and Central Institute of Classical Tamil, Chennai for further development of the College. IQAC initiated many measures for enhancing the quality of the students produced.

Two such activities Successfully Implemented are :

1. Conducting Memorial day of Eminent Tamil Scholars.
2. Conducting Endowment lectures.

The Alumni of Senthamil College take great interest in the activities of the college. They willingly come forward with endowments, equipments for the welfare of the college. They are grateful to their Alma mater. Endowment Lecture-Meetings are conducted every month. Scholarships to the deserving poor students and cash awards, prizes to the meritorious ones are given by the Endowment Trust. Thus, Endowment Lecturers are very much useful in kindling the innate knowledge in the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body & College Committee are Established as per Tamilnadu Private Colleges (Regulation) Act 1976

College committee shall

- To cultivate quality culture in Teaching and Learning.
- Carry on general administration excluding the properties and funds of the private colleges.
- Prepare plan of action for the academic improvement.
- Improve the overall academic ambience of the college
- To analyze feedback and recommendation of IQAC and forward to Governing Body.
- To appoint Teachers and other persons, fix their pay and allowances, define their duties and the conditions of their services.
- Take disciplinary action against teachers and other persons.

Service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

The College is governed by UGC guidelines 2008 and Promotion of staff as per U.G.C. guidelines, and Tamil Nadu Government norms. Service Rules, procedures of recruitment and grievance redressal are as per Tamilnadu Private Colleges (Regulation) Act 1976 and UGC guidelines 2008. Promotion of teachers is based on the career advancement scheme (CAS) of the UGC and the government of Tamil Nadu. The appointment and the promotion of non-teaching staff are carried out as per the norms of the Government of Tamil Nadu.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is keen on enhancing the professional development of its teaching and non teaching staff. The faculties are often sent to the different seminars and workshops. Management reimburses the Membership - fee paid by staff in various research forums and associations. In eligible cases the traveling allowances are reimbursed by the management. There is no definite budget allocation but as and when the opportunity arises the Management earmarks certain amounts, for the development of the faculty.

The Management insists upon the faculty to upgrade their knowledge which will be highly beneficial to the students community. The staff deputed are sent to attend Orientation/Refresher - courses which are compulsory for further promotion. By attending these courses the faculties develop their skills and update their knowledge and expose to the newer trends in the field of literature and language.

To equip the non-teaching staff with the knowledge of computer application, the IQAC organizes training program in the computer centre of the college. This enhances their knowledge in Office Administration and Accounts.

The staff are permitted to participate in the program conducted by media like TV, Radio and also deliver motivating speeches on topics of National importance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college uses Self Appraisal Performa designed by Tamil Nadu Government for appraisal of the staff. This also forms the basis for their career advancement. This Self Appraisal Performa contains General information; Academic qualification; Research Experience

and Training; Research project carried out; Seminars, conferences, symposia, workshops etc attended; Teaching experience; Innovation/contribution in teaching; extension work/ community services; participation in corporate life and Membership in professional bodies and societies etc. All the staff should submit this performa at the end of the every academic year. The Performance Appraisal is analyzed and feedback is given by the Principal to the concerned staff. This appraisal also sent to JDCE, for Career Advancement.

Non-Teaching Performance Appraisal

The college has its own Performa to appraise the performance of Non-Teaching Staff. The Performa includes Work Allocation, Computer literacy, On line submission of scholarship in time, Collection of fees, SC/ST Concession, Qualifying in Govt. service exam, Representation in college committee, Audit objection, Training program attended, Audited statements preparation in time and Preparation of data for NIRF and NAAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit of the college is done by the administrative office under the direction of the Principal which in turn help our organization to accomplish the objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of the risk management, control and governance. Being a government aided college, external audit of the college is done by the Joint Director of Collegiate Education, and Accountant General of Central Government. The last AG audit done upto the financial year 2022-2023. Funds for Endowment lectures were received from many Philanthropist, Scholars, Organizations, Alumni etc.

Beshkar Mr.M.Gurusamy

M.G.Rajamanickam IAS

23.05.2022

1,00,000/-

The institution provides financial aids to the students who are meritorious and poor who receive no scholarship from either state or central government scholarships through Students Aid Fund. The Management provides Endowment scholarshipsto the deserving students every academic year. The financial aid is available to the deserving and meritorious students and the amount is disbursed on time.

Endowment funds received from Management, Philanthropists, and Alumni are offered as endowment lectures to students regularly. The endowment lectures are arranged throughout the year with the participation of the elites of the spirit, devoted scholars, poet laureates, Professors, high administrative officers, director of the department of Tamil development studies, Director of All India Radio, well informed official from various media and by stalwarts and celebrities in Tamil.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution provides financial aids to the students who are meritorious and poor who receive no scholarship from either state or central government scholarships. The Management provides Endowment scholarships to the deserving students every academic year. The financial aid is available to the deserving and meritorious students and the amount is disbursed on time. Endowment funds received from Management, Philanthropists, and Alumni are offered as endowment lectures to students regularly. The endowment lectures are arranged throughout the year. The facilities available in the college are optimally used. Library is open between 9.15 A.M and 5.45 P.M. It functions throughout the year without any vacation except Government holidays. Apart from Senthamil College Students, the library serves for Tamil Research scholars around the world, Tamil doyens, other College Students and Public too. Computer Lab : Computer Lab is fully utilized as a centre for conducting computer courses at free of cost after the working hours. Campus: The College campus is optimally utilized as a examination centre for Government Competitive examinations and as a coaching centre for weekend classes. Journal : Reputed Century old Monthly Tamil Journal of The Fourth Tamil Sangam "SENTHAMIZH" is now available in the Tamil Virtual Academy's "tamildigitallibrary" website for global access.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college is producing skilled and value based students to meet the National development and face globalization. IQAC aims at producing great Tamil scholars who can spread the Classical Tamil literature and culture across the globe. 1. IQAC ensures Gender equity through gender sensitizing programs. e-governance in administration is effectively implemented by IQAC. College library has a collection of thousands of rare books and 200 Palm-leaf Manuscripts. Palm-leaf manuscripts are available only at very few institutions in Tamil Nadu. Hence, IQAC recommended digitalization of Manuscripts, so that they are available to the future generation. These are treasures of Ancient Knowledge and have to be digitalized for permanent storage. This will be a great contribution to Tamil and future generation, as it contains great Epics like Mahabharatha and Ramayana. These manuscripts are to be preserved well. The information derived from palm-leaf manuscripts are stored digitally. IQAC suggested to initiate Certificate course in Manuscriptology and students are trained to read and copy the letters engraved on palmleaves. 'Smart Class Room' is used by the staff and students effectively. Staff Council analyzes the pass percentage of students and monitors the attendance of the students and counseling the absentees by Mentors. Best practices institutionalized as a result of IQAC initiatives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC set up as per norms of NAAC during the year 2006. IQAC conducts orientation program at the beginning of each academic year for the new comers of the college to know the rules and regulations of the college, curriculum, evaluation etc. IQAC ensures innovative teaching methods using smart class room are included for the enrichment of teaching learning process. Periodic meetings are held to discuss the teaching - learning process and the outcome of such meetings are brought out. Presentations, animations and videos are regularly being used apart from regular conventional blackboard teaching. Teaching faculty and students are encouraged to use latest technology such as LCD, Internet etc in the teaching learning process. Staff are also trained and

motivated to prepare e-contents. Slow learners are identified and Institution conducts remedial classes and diagnostic tests for slow learners based on that it adopts teaching strategies to improve the level of learning. For advanced learners, the institution encourages them to take part in research projects and presentation of papers at various levels. Feedback on teaching and learning are obtained from students are analyzed. The findings of feedback are taken for discussion in the Staff Council. IQAC recommends Library Committee to purchase latest books and Journal to meet the needs of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Conducted Gender sensitization programs, training courses, workshops and orientation

Gender Equity Programme

Fairness of treatment for women and men according to their need is maintained in the College. IQAC and Women's Cell of Senthamil College take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion. Supporting Activities: Group discussions, Screening of Documentaries, Talks and Paper Presentations on Gender roles, Street Plays.

Physical Facilities

1. Safety and Security of Women

The College is located on the central part of Madurai. The College has a good number of girl students strength. The college campus is under surveillance of CCTV cameras to spot out strangers who enter the campus. Every Student is provided with ID card, so that strangers can be easily spotted out. Securities are available 24 x 7 to watch the visitors. women staff go on rounds during lunch hours and other breaks to ensure safety and security of the girls. Presence of 'Anti-sexual Harassment Cell' is displayed in the campus. To ensure the safety of new entrants 'Anti - ragging squad' is functioning. Girls are advised to learn Self - defence methods.

CCTV camera inventory

S.No.

Camera's Details

Qty

1.

Weather Proof, Night Vision Bullet Camera

39

CCTV coverage Area - Entrance, Labs, Class rooms, Auditorium, Library, wings

1.

Women's day

8.3.2023

12.

Attitude of Young Women in Covid Post-Pandemic Period - Awareness Program

21.04.2022

Dr.T.Mariappan

13.

Awareness program of Women Menstrual Hygiene

13.5.2022

Mrs. Fenina and Nadella

Bella premier

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Solid Waste is collected by Madurai Municipality Corporation. Wastes are segregated by its degradable nature and put in different coloured bins as specifically by the Madurai Corporation. All are intimated to dump biodegradable garbage in the green bin, whereas non-biodegradable waste in the blue bins. Liquid waste management Liquid waste is disposed off through under ground drainage system of Madurai Corporation. e-waste management With the dawn of the 21st century, a new segment - e-waste management - has emerged on the industrial horizon of the globe. Electronic waste; i.e., electrical or electronic products that have lost their usefulness and influence and have become nonworking or obsolete, has threatened to become a dangerous health hazard for human beings, animals and birds, as well as flora and fauna, and a modern enemy of the environment. As a result its management is an emerging industry of the 21st century, valued at around 50 billion dollars worldwide. The college has a policy of selling outdated computers. An Eco-bin is kept in the college so that students can use it for depositing old/ unused CDs/ DVDs/ Mobile chargers/ old Tape Recorders etc. Staff and students are sensitized about e-waste management as these electronic items contain toxic elements such as beryllium, cadmium, mercury, lead and acid fumes, which endanger the environment and result in extreme health hazard to all concerned.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

B. Any 3 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college celebrates 'Language Day'

every year on February 21. Tamilnadu Day is also celebrated. The college organises annual cultural meet every year in the starting and the end of each and every academic year to promote cultural harmony among students and staffs. The college staff and students jointly celebrate the cultural and regional festivals, like teacher's day, orientation and farewell program, treeplantation, Youth day, Women's day, Yoga day, festivals like , Pongal etc. religious ritual activities are performed in the campus. Under the initiative of Grand Parents club, Fine arts club students are visiting the nearby OLD AGE HOME to interact with the inmates. Students will get an exposure to realize the problems faced by the elderly people and witnessing their love and affection. The aim of this visit is to sensitize the students about the various socio economic aspects of life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Senthamil College is committed in sensitizing students and employees as constitutional awareness for citizens towards their fundamental Rights and duties. In order to sensitize students, faculties and employees of the Institution to the constitutional obligation, the College regularly undergoes various programmes and activities, thereby focusing inculcating values for being responsible citizens as reflected in the Constitution of India. Unfurling National Flag in the campus is done every year at Senthamil College on 26th January and 15th August. NCC wing of Senthamil College participates and performs parade every year on Independence & Republic Days. NSS units organize cleaning drive not only in the College campus but also in Public places in conformity with the mission "Swachh Bharat" where the teachers and students take part actively. Blood Donation, Dental & Health Medical Camps, Vaccination Camps, Taking Pledges, Tree Plantation, Awareness Programme on Environment Issues, Women's Day celebrations, National Girl Child Day, and a variety of many are organized by the NSS units. International Yoga Day is being celebrated every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College remembers Gandhiji on October 2nd for got independence for our country through Ahimsa. Modern India has been pervaded by the ill of communication by encouraging social harmony and falling of amity among communities. This is due to Indian Constitution drafted by Ambedkar where principle of equality of all citizens is enshrined in the constitution. Hence in all Republic Day functions communal Harmony and Fundamental Rights are stressed. The Role of former Chief Minister, K.Kamaraj in providing Education in Tamil Nadu -The Day of his birth, celebrated as 'Educational Day'. We

can't forget the role of Abdul Kalam in the field of Missile Technology, and motivating students in science cannot be forgotten. The RTE introduced through constitutional amendment has tremendous effect in enhancing the literacy rate particularly women literacy. Swami Vivekananda gave so many wonderful messages to youth. The College also remembers the committed leaders who fought along with Gandhi for attaining Independence - Jawaharlal Nehru, Lala Lajpat Rai, Bal Gangadhar Tilak, GK.Gokhale, Sardar Patel, Annie Besant, M.A.K.Azad during Independence Day Celebration. Few good initiatives like Green Revolution, IT Boom, Swachh Bharat Mission, RTI, RTE, Digital India, Young India - Vibrant India, Health India. Strong India are highlighted to students. In memory of Dr.S.Radhakrishnan, former President of India, Teachers' Day is celebrated. Teachers are the shapers of the future Value based, citizens of India. The 'women cell' remembers great Indian Women

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -Extension Activities - Institutional Social Responsibility (ISR)

2. Goal: The aim of the practice followed by institution is to shape the youth in such a way that he would live for the welfare of the people at large.

3. The Context: The institution is promoting the participation of students and faculty in various extension activities of the students in ISR activities through co-curricular activities.

4. The Practice NSS has a mandate to carry out ISR at its adopted villages and other villages if needed.

5. Evidence of Success • Improved quality of life

6. Problems Encountered and Resources Required Problems: • Non-availability of ISR guidelines

II. Title of the Practice : Educational and Social Insight :
Visiting Temples

Goal :

- To enable the students to enrich their knowledge on Temple arts, architecture, skilled craftsmanship through Temple Visits.

The Context

- Conducting Certificate Course in Epigraphy and Manuscriptology by Utilizing the Human Resources and Physical Resources available in Senthamil College. Dissemination of Archaeology Education

Evidence of Success

- Few of our students have found new Inscriptions /Hero stones

Problems Encountered and Resources Required

- Lack of Funds
- Lack of cooperation from few village people
- Equipments Shortage

File Description	Documents
Best practices in the Institutional website	https://senthamilcollege.com/assets/mduscf/iles/bestpractice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Tamil Sangam' was established in the year 1901 and named as Madurai Tamil Sangam. It was established as a non-profit,

educational, social, culture and a research establishment to impart knowledge and strive founded by a Philanthropist-scholar Thiru.Pon.Pandithurai Thevar, a noble man of Royal Lineage, on 14th day of September in the year 1901, to impart knowledge and strive for the awakening of interest in Tamil Language and Literature.Senthamil College, Madurai was established by Madurai Tamil Sangam during the year 1957. The founders of the college supported freedom fighters monetarily had the content of the great Swami Vivekananda. The Zamindar of Paalavanatham, donated Rs.11lakh to the patriot V.O.Chidambaranar, one of the great freedom-fighters from Tamil Nadu, when he launched an Indian Merchantship against the British rule.To disseminate widely the research findings of the Tamil Scholars, a Tamil Research Monthly Journal "Senthamil" was published ever since its inception on 7th of December 1902.To inculcate the duty of loyalty to Tamil Language and Culture the young students of High schools and higher secondary schools, Tamil Sangam has been conducting special model examinations named as Tamil Sangath Thervu in Tamil, which certainly help them to do better in all public examinations. The meritorious students receive prizes and the successful ones are given certificates from Tamil Sangam. To honor the Tamil Sangam the Madurai Municipal Authorities named the road in which college is located as Tamil Sangam Road.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Introducing more value added courses to increase the employability of students.

Enhance our campus green environment through environment green audit

Motivating Faculty for a great number of research publications

Effective use of ICT.

Applying for Major / minor research projects.

Free wifi campus