



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SENTHAMIL COLLEGE
Name of the head of the Institution		Dr .K.VENUKA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0452-2343707
Mobile no.		9894688310
Registered Email		principalsenthamilcollege@gmail.com
Alternate Email		vpvenuka15@gmail.com
Address		54, Tamil Sangam Road
City/Town		MADURAI
State/UT		Tamil Nadu
Pincode		625001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.T.BRINDHA
Phone no/Alternate Phone no.	04522343707
Mobile no.	9442839955
Registered Email	libbrindha@gmail.com
Alternate Email	senthamilcollegeiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.senthamilcollege.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.senthamilcollege.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.75	2006	17-Oct-2006	17-Oct-2011
2	B	2.43	2019	20-May-2019	20-May-2024

6. Date of Establishment of IQAC	07-Dec-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	22-Jun-2018 1	15
Academic Audit Report by	16-Aug-2018	300

experts	1	
sending feedback on curriculam by IQAC	26-Jul-2018 1	600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of SSR

Academic Audits conducted by experts

Participation in NIRF

Submission of AISHE

Analysis of Collected feedback from students, faculty, parents and Awareness programmes for students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback	Feedback on various parameters were collected from students, parents, alumnae in various aspects
To conduct academic audit	Academic audit conducted. Audits helped to enrich the activities of the institution and to maintain the records systematically
To strengthen the tie-ups with other institutions and Industries	MOUs were signed with educational institutions, organizations
To promote the social consciousness by observance of National important days	National and International days such as Yoga Day, Women's Day, Independence Day, Gandhi Jeyanthi, Birth Anniversaries of National Leaders, Republic day were celebrated
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-May-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	maintenance of college accounts library circulaion and bibliographic records Faculty salary etc

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Head of the Institution implements the action plans of the college through conducting regular Council meetings and staff meetings. IQAC organizes meetings/ guest lectures for the effective transmission of curriculum. The college prepares an Academic Calendar that specifies the History, Scholarship details, the date of commencement of Internal and External examinations and number of working days etc. Staff exposed to the modern area of higher education by attending Seminars, Conferences and Workshops and through Orientation and Refresher programs organized by Academic Staff College and FDP by IQAC of the College which enrich the knowledge of staff on latest Educational Technology. Teachers are encouraged impart the curriculum through ICT based teaching methodology along with Lecture method. For effective curriculum transaction innovative students centric teaching methodologies are adopted by staff. Academic Calendar is implemented strictly so that staff, can cover the syllabus in a spaced manner. Students use Laptops issued by Tamil Nadu Government freely to them to access and prepare e-contents. Library is updated with enough books. The College ensures 90 working days per semester so that staff have time to complete syllabus. Syllabus is covered evenly for internal exams. Students who have put up 75% of the attendance are only permitted to write external semester exam as per UGC guidelines Marks for Internal and summative Evaluation are as follows: Program Internal Summative Total U.G. 25 75 100 P.G. 25 75 100 M.Phil. 40 60 100 Components of Internal Assessment Program Test Assignments Attendance Seminar U.G 15 5 5 - P.G 15 5 - 5 M.Phil 25 5 5 5

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	26/03/2018
BA	Tamil literature	26/03/2018
MA	Tamil	26/03/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	91	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DCA	11/07/2018	166

PGDCA	18/09/2018	33
Yoga	04/01/2019	147
Spoken English	21/01/2019	183
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>It has been the practice in our institution to take into account the opinion of all stakeholders while designing the curriculum. The mechanism being adopted in this regard collects feedback on the curriculum from the following sources. Students are asked to evaluate the programmes they had studied at the end of the course and their feedback is duly taken care of at the time of next revision of the curriculum. Student members of the Curriculum Development Cell also air their opinion on the existing curriculum in the CDC meetings. Course teachers ventilate their opinion on the papers handled during the departmental meetings. Major revisions required especially in the course scheme and operational guidelines are taken up for discussion through members of the CDC in its regular meetings for the initiation of necessary steps. In all disciplines, feedback from alumni, who act as Members of Board of Studies are also obtained during the Board of Studies meeting. Further, every time when a major revision takes place, a special opinion survey is conducted among the final year learners and the alumni as well by the CDC. Views of local industrialists and prospective employers are obtained through interaction and also through their representation in the Board of Studies and Academic Council. Feedback from subject experts and professionals obtained at the meetings of the Board of Studies of all disciplines. Before every major revision, the programme scheme alone is revised on the basis of the opinion of the subject experts. The opinions of external examiners are also obtained at the time of conducting practical examinations in our campus. Views of eminent scholars, professionals and university representatives are also obtained through their representation in the Academic Council. Parents do express their free and frank opinion on the existing curriculum at the time of the Parent-Teachers Association meetings conducted in the campus once in a year. Members of the Management Committee point out their expectations based on the inputs that they receive from their counterparts in other institutions at the time of the meetings of the committee.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Tamil	Nil	8	Nil
BA	Tamil literature	69	314	64
BA	Tamil	69	206	61
MA	Tamil	32	41	22
MPhil	Tamil	8	11	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	420	59	Nil	Nil	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	10	2	1	9
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor – Mentee system is adopted by the College. Mentors are stressed to take note that psychiatric problems develop in adolescent stage. SDP are conducted by the trained counsellor through IQAC to sensitize mentors, 'How to identify psychologically affected students and How to identify and treat them'.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
479	13	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr .A.NANTHINI	Assistant Professor	Thanjavur tamil university, maurititius manickavasagar thirukootam, thiruvaiyaaru tamil ayya kalvi kazhagam
2018	Dr J.B.SANTHIDEVI	Assistant Professor	Thanjavur tamil university, maurititius manickavasagar thirukootam, thiruvaiyaaru tamil ayya kalvi kazhagam
2018	Dr G.SUBBULAKSHMI	Assistant Professor	Thanjavur tamil university, maurititius manickavasagar thirukootam, thiruvaiyaaru tamil ayya kalvi kazhagam
2018	Dr B.BOONGOTHAI	Assistant Professor	Thanjavur tamil university, maurititius manickavasagar thirukootam, thiruvaiyaaru tamil ayya kalvi kazhagam
2018	Dr J.KOKILA	Assistant Professor	Thanjavur tamil university, maurititius manickavasagar thirukootam, thiruvaiyaaru tamil ayya kalvi kazhagam
2018	Dr M.SELVATHARASI	Assistant Professor	Thanjavur tamil university, maurititius manickavasagar thirukootam, thiruvaiyaaru tamil ayya kalvi kazhagam
2018	Dr S.MALARVIZHI	Assistant Professor	Thanjavur tamil university, maurititius manickavasagar thirukootam, thiruvaiyaaru tamil ayya kalvi kazhagam
2018	Dr P.INDHURANI	Assistant	Thanjavur tamil

Professor

university,
maurititius
manickavasagar
thirukootam,
thiruvaiyaaru tamil
ayya kalvi kazhagam

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ATM8	even	12/04/2019	21/06/2019
BA	ABL8	even	12/04/2019	21/06/2019
MA	TTM8	even	12/04/2019	21/06/2019
MPhil	TM	even	12/04/2019	21/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the guidelines of MKU and TANSHE for CIE. Every semester three internal tests are conducted of which the average of best two examination marks are taken as final marks. Apart from written examinations, weightages are given to assignments, quiz, seminars, dissertations and project works. The college has question banks and the students come to know the type of questions they have to prepare. In quiz multiple choice items are asked. This enable the Students to appear for competitive exams confidently. MCQs also require in depth knowledge in the subject to answer. The students discipline, regular attendance and daily activities are observed carefully, and the abnormal ones are advised by the Mentors. The parents are regularly informed about the progress of their wards and suggestions are given for overall improvements.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has an academic calendar which gives all the details regarding History, working days, working hours, library working hours, holidays and examinations days etc. Model question papers are prepared and a question bank for all courses is maintained. The question papers are prepared as per the guidelines of Choice Based Credit System (CBCS) implemented by the Madurai Kamaraj University, Madurai. Teachers are asked to follow the academic calendar and ensure the completion of syllabus in time. The portions for Internal Assessment Tests are fixed well in advance. The internal exams are centralized for the benefit of students. The importance and components of CIA are informed to the students well in advance. The commencement of University examinations are announced through Newspapers by the Controller of Examinations of Madurai Kamaraj University. The schedule of University examinations is displayed in the college notice board. The Hall Tickets received from the university are distributed by the Heads concerned to the students in time. For effective learning, students attendance is monitored and the statutory minimum attendance (75) is prescribed for students to take up examinations. Frequent absentees are counselled to understand their problems and advised to attend classes regularly. The parents are duly informed of their wards irregularity in

attendance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.senthamilcollege.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ABL8	BA	Tamil Literature	82	37	45
ATM8	BA	Tamil	62	44	71
TTM8	MA	Tamil	34	23	68
TM	MPhil	Tamil	8	6	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.senthamilcollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
women registries and Women personalities in Tamil Literary Works	Tamil	05/04/2019
Tolkappiya Payilarangam	Tamil	14/02/2019
Workshop on writing without mistakes	Tamil	03/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	14	3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	14
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	21	2	18
Resource	1	Nill	Nill	1

persons				
Presented papers	21	10	2	Nil
Nil	2	4	Nil	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Appreciation Award	Rajaji Government Hospital, Madurai	300
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajyoga Education and Research Foundation	19/11/2018	Running short term course on yoga	500
Yoga Amirtham Charitable Trust	27/11/2018	Awareness camp to health, hygienic and cultural training	500
Tally Institute	10/12/2018	Training the students in Tally, Placement Activities	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Null	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Partially	latest	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	30	0	0	0	4	8	50	0
Added	0	0	0	0	0	0	0	0	0
Total	42	30	0	0	0	4	8	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
computer lab and language lab	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body and finance committee discuss and allocate budget for different academic programmes. The allotted fund is utilized maximally. If it requires more than allotted funds, the benevolent management comes to rescue with additional funds. Maintenance and service work is done periodically so that the equipments of the college are kept ready for use. White washing of buildings and coating of blackboards are carried out every year. Classrooms are cleaned daily and dust bins are kept in many places in the campus. Old Books are bound and pesticides are used to protect all the books. Repairing of furniture. Potted Plants in college campus is watered regularly. Annual Maintenance Contract for computers, projectors, printers, UPS, RO Plant, Photocopiers and Air Conditioners. Damaged electrical points are replaced. Fire extinguishers are installed at appropriate places. Staff and students are trained to use fire extinduishers. The waste water is send out through underground drainage system of Madurai Corporation. As per Madurai Corporation guidelines Blue and Green Dustbins are kept in many places. Blue bins are for plastics, metals and other recyclable wastes. Green bins are for perishable wastes. So waste segregation is done at sources as per Swach Bharat Mission. Bins for E-wastes are also kept. The toilets are cleaned regularly and disinfected. To ensure safety of the campus stability certificate is obtained. Sanitary certificate and Fire certificate also obtained as per govt. guidelines. IQAC sensitizes students about using college properties using properties carefully. They are advised not to scribble on wall and tables. The Rainwater harvesting is monitored regularly. Generators and UPS are maintained properly.

<http://www.senthamilcollege.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Senthamil College Management	60	30000
Financial Support from Other Sources			
a) National	government scholarship for BC, SC students	223	943333
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	28/08/2018	120	Senthamil Arts college
Mentoring	20/07/2018	550	Senthamil Arts college
Soft Skill Development	07/08/2018	200	Balamurugan Edu. Centre
Remedial Coaching	22/01/2019	100	Senthamil Arts college Senthamil Arts college
Language Lab	26/07/2018	200	Senthamil Arts college
YOGA	03/01/2019	120	Brahma kumari, Madurai
HEARTFULNESS	04/02/2019	300	The Ramakrishna Mission, Madurai
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Awareness program on how to face interview	60	Nil	1	Nil
2018	Tally awareness	Nil	50	Nil	Nil

program

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Volleyball	National	1	Nil	Nil	Selvakumar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a Student Council, in which representatives from each program are members. Usually a Senior Representative from P.G. Program will be the Head of the Council. The Student Council takes care of the organizing College Day, Sports Day and Memorial Day along with Management / Staff. Thus the Student Council aims at developing holistic development of the students. The students council helps the College administration in creating a Ragging free and eve teasing free campus. In this the role of Student Council is commendable.

Student Council also provides Voluntary Services whenever required like participation in extension activities. The IQAC has students' representatives, where they give their feedback on quality improvement and sustenance. Students representatives in Library Committee give suggestions on the books to be bought for the general and Departmental Libraries. Students representatives in NSS, YRC and RRC help the programme officers to plan their extension activities and execute it. Student representatives in Blood Donars Committee motivate students to donate blood. Students Council, interact with otherwise Abled Students Club and take care of their requirements such as scribes filling up of Application forms for scholarship and other statutory Applications. Girls represented in Women Student Club help the club to organize women related activities. Fine Arts Club train the students in Folklore. Thus Students Council provides a platform for the progress of students with skills and talents. Students members in sports committee motivate students in sports and help in organizing Sports day. Students also support staff in organizing Alumni Meet. There is a Reader's Forum in the college, and UG as well as PG students and Research scholars in the presence of the teachers discuss the various topics on Tamil language and literature and the future of Tamil studies. This also enhances the knowledge of new entrants. The Endowment Lectures arranged frequently in the campus are addressed by great and popular scholars also enrich the knowledge of the new entrants. The role of the students in supporting otherwise abled students is laudable. Students help the visually challenged students of different colleges and schools as scribes. Student from minority communities, OBC and economically weaker students support equal opportunity centre in organizing meetings on women's Rights, various scholarships available and other schemes that support disadvantage students. NSS volunteers establish rapport with villagers of adopted villages and local community to conduct extension / Social Responsibility Program. Students members also motivated other students in organizing rallies and various camps organized by N.S.S., R.R.C. and Y.R.C. N.S.S. volunteers help the college administration to maintain a plastic free zone and to conserve water and electricity. The role of students in organization 'Endowment Lectures' and 'Martyrs Day' celebrations is excellent. They learn the art of becoming a 'Event Managers'

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is an alumni association. Feedback on curriculum is obtained from them, and if there are relevant suggestions, IQAC takes care of that feedback. Alumni visiting the College are asked to interact with the present students and share their success stories. This helps the present students to plan their career. The successful Alumni are considered as 'Ambassadors' by the College and Staff sensitize the students what are opportunities available to them in future. Alumni also post important messages in WhatsApp to staff regarding job vacancies, Research Avenues, various aspects of Tamil Literature and Culture. Staff in turn forward these messages to the students. 'Alumni profile' is a motivating factor for the students. Alumni also contribute Endowments, as shown in the following Table. Mr.G.Anbalagan, Nilakkottai MLA, Alumni of Senthamil College in the name of AMMA endowment offered Rs.25,000/- K.Kalimuthu Endowment, Rs.10,000, 31.3.2017 Dr.U.Karuppa Thevan, Alumni of Senthamil

College in name of Prof.K.Jeyamoorthy Endowment, Rs.50,000, 19.07.17
 Dr.J.B.Santhi Devi, Alumni of Senthamil College in name of Jeyapal Bose -
 Minnal Kodi Endowment, Rs.50,000, 17.3.2018 Senthamil College Alumni Endowment,
 Rs.50,000, 17.3.2018. The Alumni Association is functioning inside the college
 and the office bearers maintain contact with the college and frequent meetings
 are conducted for the welfare of their college. They contribute their might for
 the development of the college. The family get-together of the alumni members
 brings immense joy in their lives. The Alumni participate in college functions
 and they render their services for the development of the college. Their
 academic expertise is utilized thought provoking essays for the centenary old
 SENTHAMIL journal which are highly useful to the research scholars. Alumni also
 subscribe the century old Journal 'Senthamil' published by the Madurai Tamil
 Sangam. Through Alumni the PG students know how to apply for various
 scholarships / fellowships. Alumni also sent Research papers for publication in
 Senthamil Journal. Alumni also help the students in take up field works /
 internships for their prefect works. Eminent alumni help the staff and students
 in Research through 'collaboration' Alumni who are rank holders discuss with
 the students in 'Time Management' while writing formative and summative
 examination. Alumni also sensitive students on avoiding malpractices in exams
 and importance of formative exams. The College has the practice of organizing
 'Memorial Days' of important Tamil celebrities, few alumni visit on these days
 and deliver speech. Some Alumni helped the students to get placement. Few
 alumni also donate books. Reprints of Research papers and Dissertation / Thesis
 to the students. This helps the P.G students in Literature collection. Few
 alumni also supported the NSS in organizing Extension activities. Alumni
 trained in 'Folklore' also train the talented students.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Send off party to Dr.S.V. - 28.9.2018 - 150 participants - Pattimandram Raja
 General Body Meeting - 23.2.2019 - 60 participants Administrative Body Meeting
 - 14.03.2019 Tree planting - 19.3.2019 - 10 participants Chair donation program
 - - 75 participants Special lecture delivered by Alumni - Kavnagar MOORA -
 15.03.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the guidance of the President and the Secretary of the college, the Principal looks after the administration of the college and plays a vital role in the management of the college. Though the Secretary is the employer and empowered to run the administration, certain powers are delegated to the Principal and the Staff. Teachers are assigned specific duties and responsibilities for the effective implementation of the policies and plans formulated by the Management. All the decisions regarding the curricular activities are made at the root level namely the teachers and the departments concerned, while the decisions regarding co-curricular and extra-curricular activities are taken by the Staff in charge of those activities and IQAC. The Secretary meets Staff periodically and encourages them. Because of this cordial relationship, autonomous decisions for the welfare of the college are taken by

the staff and approved by the Management. Each Staff continues to be part of various committees or the other constituted by the college such as Anti Ragging Committee, Anti-Sexual Harassment Committee, Discipline Committee, Grievances Redressal Cell, Career Guidance Cell and Placement Cell etc. as shown in the organogram. Staff lend their valuable services to governance, administration and policy making by serving as Coordinators / Program officers / members in administrative and academic bodies. The IQAC with the Principal and staff members has conducted periodical meetings related with the progression of the students, preparation of workload for each semester and grievances of the students. The staff council communicates all the events and programs among the staff and students. The college takes all efforts to develop holistic development of students. Students actively participate in the process of decision making in various committees such as Library Advisory Committee, Grievance and Students Welfare Committee, Purchase committee, Examination Committee, Magazine Committee, Sports Committee, Audio visual equipment Committee, Stationary Committee, Anti Ragging Committee, Women Students Club, Student Welfare Committee, Fine Arts Club, Readers' Forum, Students Aid Fund Committee, Thatha Paatti Manavarkal (GrandParents Club), Otherwise Abled Students Club, Equal Opportunity Centre and Seminar Committee. Students' honest feedback on teachers curriculum and their suggestions are considered. In Parents Teachers Association meetings parents provide appropriate feedback on curriculum, infrastructure and teaching - learning process Students' welfare. The Alumni also participate in General Body meetings and provide feedback on programs. Members of local administration, NGO and Media also serve as members in Committees such as IQAC, Anti ragging committee and Career counseling. Due to decentralization and participative Management, the college students excelled in academic, curricular and co-curricular activities. The college witnessed increased students strength, particularly benefited the students from disadvantaged sections.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Endowment : The great Tamil culture and immaculate functioning of Tamil language contribute to the development of the individual and the nation. Hence, Tamil literature is translated in many languages. All the creations in Tamil literature from the sangam period to the modern era insists all true values and righteousness. The great Thirukkural serves us the moral champion and guideline to human living. Its global status speaks volumes of the greatness of Thirukkural. The foreign clergyman reverend G.U.Pope, who came to India to teach the ways of Christianity to Indians learnt Tamil language and so impressed by the values Tamil creations ordered his tomb to the chiseled with following lines. "I am a proud student of Tamil Literature". It was he who said that no writing other</p>

than the writings of saint Manicka Vasagar could penetrate into the deepest part of human heart and feelings. These kinds of creations are in the curriculum of Tamil studies will definitely purify the hearts of our scholars, who will rise up to be the model citizen of India. Our college is a single faculty unique college that gives great importance to moral values and humanities principles. The usage of language by an individual shapes his character. The curriculum of under graduate and post graduate studies of Tamil language and literature are so framed that it could create a perfect, holistic, active, compassionate and brave man with all enviable qualities. Generations of Tamil scholars produced in the portals of Senthamil College are serving throughout India and abroad. Spreading the cultural values of life. They are from our institution that has more than hundred years of standing with the rarest collections a treasury of wisdom. A Tamil scholar becomes a citizen of the world contributing his might for the development of the nation and the whole humanity. Along with the Tamil Studies of language and literature, our scholars stamp their excellence in Journalism, linguistics, free lance writing, talents in play writing, translation, tourism, comparative literature, epigraphy, advertising, folk arts, martial arts, oratory and palm leaf reading. Our students go abroad and fill the coffers of our country in small ways by serving as Tamil teachers. In job hunting our scholars are preferred, in the field of teaching, journalism, book publishing companies, TV media clubs etc. Training and coaching classes for UGC/NET/SLET examinations have produced remarkable results thereby making placement opportunities bright. With many philanthropic lovers of Tamil, endowments are created with a spirit of dedication for the upliftment of Tamil language, Tamil culture, Tamil literature and Tamilians. To disseminate the language and culture of Tamil lectures the college conducts the following, seminars and workshops under endowments with the money earned from the endowments. The endowment lectures are arranged throughout the year with

the participation of the devoted scholars, poet laureates, Professors and Stalwards in Tamil. These lectures imbibe a great spirit in the activities of the Tamil scholars. Endowments also used to conduct inter-collegiate seminars, guest lectures, workshops and extra ordinary meetings for the benefit of all teachers and learners. Renowned orators, poets of high popularity, critics of strong convictions and writers with broader visions participate in all our literary programs arranged by the Senthamil College. Their very presence of intelligential motivates our young scholars to dream to attain the highest heights. The debates on great classical literatures made their marks in the hearts of the Tamil loving humanity. The nuances and the minute aspects of the subjects of the debates are thoroughly analyzed and the decisions taken at the ends of the debates are crystal clear in expressing the true values of life. The audiences are enlightened with the noble virtues of the bobbles characters we find in Tamil Epics and Sangam Literature. The improved infrastructure facilities in the library enable our students to attain academic excellence by making our students book worms in its true sense, both in physical reading and browsing in internet. The remedial measures are taken by arranging special coaching classes for the first generation graduates and downtrodden poor students. Our faculty offer consultancy services for those students of Tamil who aspire for IAS, IPS and other services of the government. The Alumni of Senthamil College take great interest in the activities of the college. They willingly come forward with endowments, equipments for the welfare of the college. They are grateful to their Alma mater. Endowment Lecture-Meetings are conducted every month. Scholarships to the deserving poor students and cash awards, prizes to the meritorious ones are given by the Endowment Trust. Thus, Endowment Lecturers are very much useful in kindling the innate knowledge in the students.

Teaching and Learning

IQAC honors Tamil scholars. It insists upon the culture, heritage,

language and literature to be maintained, safeguards the rare manuscripts of the oldest creations in Tamil literature, to spread the writings of the great many Classical Tamil scholars and to preserve cultural heritage of Tamil Nadu. Tamil culture is one of the ancient cultures, hence, it was given Classical Tamil status. IQAC aims to draw more number of youths into the citadel of Tamil culture learning so that the highly disciplined ways of Tamil culture could be inculcated so deeply in the hearts of Tamil youths. and also to make the youths realize his own responsibilities as the shapers of the newer India, to imbibe the very essence of Tamil culture in to the hearts of the younger generation and shape them ideal men and women. IQAC fulfills, the present generation by conducting Memorial Day of each and every ancient Tamil scholars and poets who contributed for the development of classical Tamil language, literature and culture. On that memorial day, one minute silent prayer is followed as homage. A student and a staff of the college talk about them before the gathering of the students. The life history, works, contributions to Tamil, Awards received by those great Tamil Scholars are elaborately delivered and it's a great treasure to the students to hear and learn about those eminent Tamil Scholars and to follow the ancient Tamil sayings of the ancient scholars and poets. Each Memorial Day is published in our reputed a Century old Monthly Tamil Journal of The Fourth Tamil Sangam "SENTHAMIZH". During last academic year 102 such Memorial days were conducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IQAC activities. Library Automation
Administration	(1) e-mail (2) On line submission of students scholarship (3) On line submission of data to Statutory bodies. (4) Computerization of Accounts. (5) NAAC SSR submission. (6) Functional website. (7) NIRF Participation. (8) AQAR Submission.
Finance and Accounts	(1)Preparation of Pay bill and salary payments (2)Students scholarship.

	(3)Students Fee payment. (4)Receipt of funds from UGC
Student Admission and Support	(1)Merit list for admission(quota wise) (2)Scholarship Application (3)INFLIBNET
Examination	(1)Nominal Roll of students. (2)Hall tickets. (3)Summative examinations question papers from University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr J.KokilaSanga Ilakkiyathil Neer	Sanga ilakkiyathil Neer	Nill	800
2018	Dr M.Senthil Kumar	All India Radio - Padaiparangam - Kavithai	Nill	500
2019	Dr B Nehruji	EAT module of Public financial management system (PFMS) for HBIS	Nill	3000
2019	T.Brindha	Professional Development of Academic Administration on Institutional Assessment and Accreditation	Nill	1000
2019	Dr K.Venuka	Professional Development of Academic Administration on Institutional Assessment and Accreditation	Nill	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2018	virtual Tamil	Virtual Tamil	12/06/2018	Nil	13	4
2019	Preparing effective ppt	Preparing effective ppt	21/01/2019	Nil	13	4
2019	Personal ity develo pment	Personal ity develo pment	06/02/2019	Nil	13	4
2019	Improve your pronu nciation	Improve your pronu nciation	11/02/2019	13/02/2019	13	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in library and Information Science	1	17/08/2018	06/09/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	Nil	5	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
star health insurance	star health insurance	Group Insurance, United India Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the administrative office under the direction of the Principal. External audit is done by the Joint Director of Collegiate Education, and Accountant General of Central Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

130000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Nil
Administrative	Yes	NAAC	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The aim of Parent Teacher Association of our college is to maintain a relationship with the parents, maintain discipline in the college and to exchange the ideas between the parents and the college. The Parent Teacher Association aspires for the cooperation and participation of parents in full measure in the wholesome activities of the college. The Parents / Guardian of all the students are members of this association. Student and Parent orientation program is organized every year. The outcomes of this orientation program were to orient parents and induct students into the curriculum and culture of the institution. Creating awareness about facilities and functioning. Providing them with various choices with respect to various clubs and extracurricular activities.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has strengthened Linkages and collaborations with academic / employing agencies by signing MOU's as per suggestion No.6. The college sensitized the Mentors to assess students aptitudes, talents and capabilities and for shaping their learning outcomes. The weaker students are given remedial courses. IQAC monitors the academic and career progression of the students based on suggestion No.7.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Health Awareness	25/07/2018	25/07/2018	135	Nil
Women's Health Awareness	03/03/2018	03/03/2018	90	Nil
Hygiene seminar	15/10/2018	15/10/2018	73	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of renewable energy Solar energy is produced through solar panels installed. the requirements are met with this renewable energy generated. On grid solar system is installed in which the grid connect inverter converts the DC electricity produced by the solar panels into 240 V AC electricity, which can then be used by the property/household. This system producing more power than consumed, the surplus is fed into the mains power grid. Efforts for Carbon neutrality The college has taken efforts to conserve electricity and water. Air conditioners are used only when required. As space is limited, shade loving pot plants are grown to absorb carbon-di-oxide and release oxygen. As the college is located in the heart of the Madurai town no possibility to increase green cover hence it has the policy of growing trees in adopted villages through NSS.

The college discourages staff commuting by individual vehicles, instead encouraging sharing of two/four wheelers. The college installed Solar energy and supply electricity to Govt. grid. Students are also advised not to use individual vehicles and advised to use public transport whenever possible. Computers are shut down when not in use. Print outs are reduced and to save paper both sides of papers are used to take print outs for rough works. Hazardous waste management As the college offers only programs in Tamil, there is no generation of hazardous wastes through labs. Now the college has energy conserving LED light fittings. Earlier fluorescent lamps which have gone out of order are not thrown out, but instead stored. UPS Batteries which have gone out of order are sold for reuse. Small batteries are not thrown into dustbin after expiry but buried at the backyard. The college has Madurai Corporation underground sewage connection to dispose sewage water generated inside the college. To maintain the sewage connection clean, students are advised not to dispose plastic/ polythene/ sanitary napkins through toilets. Usage of plastic inside the college is banned. In canteen stainless steel and glass tumblers are used. Students are advised not to reuse mineral water bottles and they are advised to use food grade water bottles only.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

Special skill development for differently abled students	Yes	No
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students and staff are advised to use bicycles and public transports to avoid and reduce pollution. Initiatives are taken to form paperless office. importance is given for planting saplings through extension activities. Air conditioners are used only when required. As space is limited, shade loving pot plants are grown to absorb carbon-di-oxide and release oxygen. As the college is located in the heart of the Madurai town, it has the policy of growing trees in adopted villages through NSS and Indoor plants in the College campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Madurai is an ancient city and its origin is related to Tamil Literature. Hence 'Tamil Sangam' was established in the year 1901 and named as Madurai Tamil Sangam. It was established as a non-profit, educational, social, culture and a research establishment to impart knowledge and strive founded by a Philanthropist-scholar Thiru.Pon.Pandithurai Thevar, a noble man of Royal Lineage, on 14th day of September in the year 1901, to impart knowledge and strive for the awakening of interest in Tamil Language and Literature. Till 2001, the Sangam functioned in the buildings donated by Thiru.Pon.Pandithurai Thevar. Under the patronage of the sethupathis, the institution has grown into a centre for Tamil studies. In the early stage of its establishment, the Sangam provided free boarding and lodging to the students of Tamil language and

literature. Senthamil College, Madurai was established by Madurai Tamil Sangam during the year 1957. The founders of the college supported freedom fighters monetarily had the content of the great Swami Vivekananda. The Zamindar of Paalavanatham, donated Rs.1lakh to the patriot V.O.Chidambaranar, one of the great freedom-fighters from Tamil Nadu, when he launched an Indian Merchantship against the British rule. this is in continuation of the philanthropic traits of the Sethupathi Dynasty. Thiru.Pon.Pandithurai Thevar was the son of Ponnusamy Thevar, the uncle of Thiru Baskara Sethupathi, who sponsored for the visit of Swami Vivekanantha to America to take part in the International Religious Conference at Chicago where he delivered a historic speech . He was one of the nephews of the Sethupathis of Ramnad who were the rules of Ramanathapuram, one of the southern Districts of Tamil Nadu. To disseminate widely the research findings of the Tamil Scholars, a Tamil Research Monthly Journal "Senthamil" was published ever since its inception on 7th of December 1902. The eminent Tamil scholars like U.V.Saminathaiyer, Mu. Raghava Iyengar, Ra.Raghava Iyengar - the court poet of Sethu Dynasty, Sholavandan Arasan Shanmuganar, Vai.Mu.Sadagopachariar, Pinnaththoor Narayanasamy Iyer, Vi.Ko.Suriya Narayana Shastry, Thirumayilai Shanmugam Pillai, Thiru Narayana iyengar, etc. contributed their scholarly articles to this journal. Lovers of Tamil Language and Culture take pride by subscribing this journal. Now the century old"Senthamil" Journal is completely digitalized and available in the Website of the Fourth Tamil Sangam and Tamil University Tanjore. To inculcate the duty of loyalty to Tamil Language and Culture the young students o High schools and higher secondary schools, Tamil Sangam has been conducting special model examinations named as Tamil Sangath Thervu in Tamil, which certainly help them to do better in all public examinations. The meritorious students receive prizes and the successful ones are given certificates from Tamil Sangam. To honor the Tamil Sangam the Madurai Municipal Authorities named the road in which college is located as Tamil Sangam Road.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Conducting smooth reaccreditation process . Timely submission of Annual Quality Assurance Report. Observing National Important days to promote the social consciousness among the students. Conducting Academic Audit. Collecting Feedback forms properly and regularly from all stakeholders. Strengthening the tie-ups with organizations through signing MOUs with them and making it functional by conducting at least one program per year.